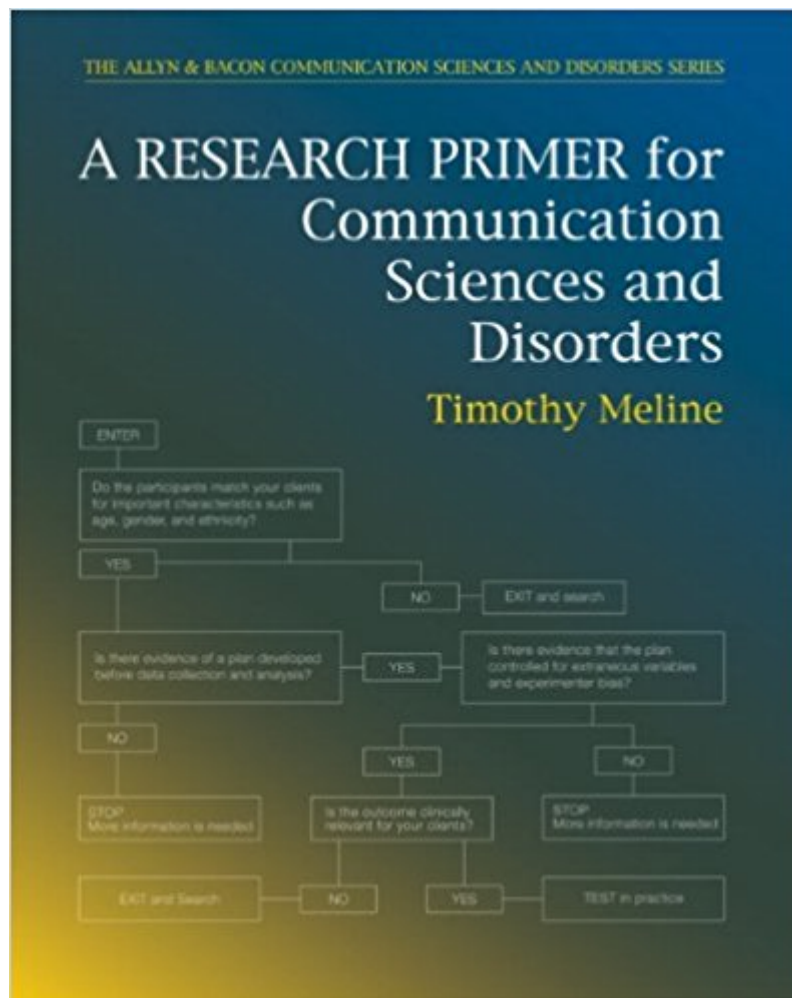




The book was found

A Research Primer For Communication Sciences And Disorders



Synopsis

A Research Primer for Communication Sciences and Disorders addresses the most current topics in research, presents them clearly for students and practitioners, focuses on getting research evidence into practice, directs students and instructors to additional resources, and provides many case examples and study questions. The book is ideal for face-to-face classroom teaching or distance-learning courses. **FEATURES:** Each chapter begins with a word definition that introduces each chapter's key theme, and is referred to throughout the chapter in notes and boxes which highlight technology and other areas of interest. Case studies which illustrate relevant concepts and approaches to research open each chapter. Student Reflection Questions, Activities and Exercises designed to encourage critical thinking and independent research appear in each chapter. Includes an entire chapter devoted to introducing evidence-based practice issues, and continues to consistently enforce an evidence-based practice approach to research and practice. Designed for either classroom or distance learning, and including both basic and advanced content, this book is easily used independently by distance learners or in the classroom at the undergraduate, graduate, and doctoral level.

Book Information

Paperback: 312 pages

Publisher: Pearson; 1 edition (September 11, 2009)

Language: English

ISBN-10: 0137015976

ISBN-13: 978-0137015979

Product Dimensions: 7.3 x 0.8 x 9.2 inches

Shipping Weight: 1.1 pounds (View shipping rates and policies)

Average Customer Review: 4.7 out of 5 stars 20 customer reviews

Best Sellers Rank: #40,718 in Books (See Top 100 in Books) #61 in Books > Textbooks >

Medicine & Health Sciences > Allied Health Services > Audiology & Speech Pathology #65

in Books > Medical Books > Allied Health Professions > Audiology & Speech Pathology #99

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Customer Reviews

Designed for readers at the undergraduate, graduate, and doctoral level, A Research Primer for Communication Sciences and Disorders addresses both basic and advanced content, making it a

relevant resource for learners at all stages. This innovative first edition text addresses the most current topics in research, presents them clearly for students and practitioners, directs students and instructors to additional resources and maintains a focus on evidence-based practice. ã ã Featuring Case Examples, Study Questions, Student Activities and Student Exercises, A Research Primer for Communication Sciences and Disorders is a relevant and current text, ideal for face-to-face classroom teaching as well as distance-learning courses.

This text offers any reader that deals with research a clear, concise, and organized manner of what is research and its process. It is tailored toward research within the communication disorders realm, however, the information presented would be helpful to someone who is in need of a better understanding of the process and steps behind research in general. The chapters are organized in a way that allow the reader to establish knowledge and make connections. Additionally, the terms, definitions, and examples are all useful and helpful to one's knowledge. I highly recommend this book for anyone who loves writing or doing research as well as for those who do not because it truly gives you a better foundation, perspective, and understanding about research.

I'm a graduate student who is currently a class research methods class. I like using this book a lot because I feel like the methods and data provide a lot of support for the information it discusses. There were many studies and case examples that really highlighted when a study method or research design was appropriate or would yield better data collection. I would suggest this book for anyone who wants to understand how to design or implement studies in the field of communication sciences.

As a graduate student, research can be overwhelming. I found this book to be very clear when describing different ways to implement or perform research. The author is articulate and direct, and provides a sufficient amount of information about the topics. I highly recommend this book. It has been very helpful and I'm sure I will use it as I continue my degree and career as an SLP.

I am a second year graduate student pursuing my degree as a Speech Language Pathologist. This book was very beneficial in preparing me to write a research proposal. It presents a concise overview of the research process within the field of communication sciences and disorders. The book provides a clear overview for students and clinicians new to research. I highly recommend this book.

As a speech-language pathology graduate student, I would highly recommend this book. I used it as my primary resource when writing a research proposal and it was extremely helpful. Each chapter is broken down and well organized. Plenty of examples, charts, tables, and case studies. Very easy to read and easy to follow as well. I do not have any complaints about this book.

The book was very helpful. It is a great resource for research in Communication Sciences and Disorders. The book clearly explains and describes different ways to implement and perform research in Communication disorder. The book is very well organized and easy to understand. It is an excellent book. HIGHLY recommend this book!

I too am a second year SLP grad student, and although this book was immensely helpful in our career field, I think in general this book as great information for any field in regards to research methods. The best part was the examples provided. It was easy to read, easy to follow and overall great format of the book.

This book has a very easy to follow outline and was structured very well. It is a very nice resource to refer to because research design and all of the subtypes of research can be very confusing. It is nice to have a clear cut explanation and a nicely formatted book to follow.

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